

Week 2 - Friday

**COMP 2230**

# Last time

- Predicate logic
  - Universal quantifier
  - Existential quantifier
  - Negating quantifiers
  - Multiple quantifiers

# Questions?

# Assignment 1

# Logical warmup

- A bat costs \$1 more than a ball
- Together, they cost \$1.10
- How much does the ball cost?



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# Multiple Quantifiers

# Practice

- Given the formal statements with multiple quantifiers for each of the following:
  - There is someone for everyone.
  - All roads lead to some city.
  - Someone in this class is smarter than everyone else.
  - There is no largest prime number.

# Negating multiply quantified statements

- The rules don't change
- Simply switch every  $\forall$  to  $\exists$  and every  $\exists$  to  $\forall$
- Then negate the predicate
- Write the following formally:
  - "Every rose has a thorn"
- Now, negate the formal version
- Convert the formal version back to informal



# Changing quantifier order

- As show before, changing the order of quantifiers can change the truth of the whole statement
- However, it does not necessarily
- Furthermore, quantifiers of the same type are commutative:
  - You can reorder a sequence of  $\forall$  quantifiers however you want
  - The same goes for  $\exists$
  - Once they start overlapping, however, you can't be sure anymore

# Arguments with Quantified Statements

# Quantification in arguments

- Quantification adds new features to an argument
- The most fundamental is **universal instantiation**
  - If a property is true for everything in a domain (universal quantifier), it is true for any specific thing in the domain
- Example:
  - All the party people in the place to be are throwing their hands in the air!
  - Julio is a party person in the place to be
  - $\therefore$  Julio is throwing his hands in the air

# Universal modus ponens

- Formally,
  - $\forall x, P(x) \rightarrow Q(x)$
  - $P(a)$  for some particular  $a$
  - $\therefore Q(a)$
- Example:
  - If any person disses Dr. Dre, he or she disses him or herself
  - Tammy disses Dr. Dre
  - Therefore, Tammy disses herself

# Universal modus tollens

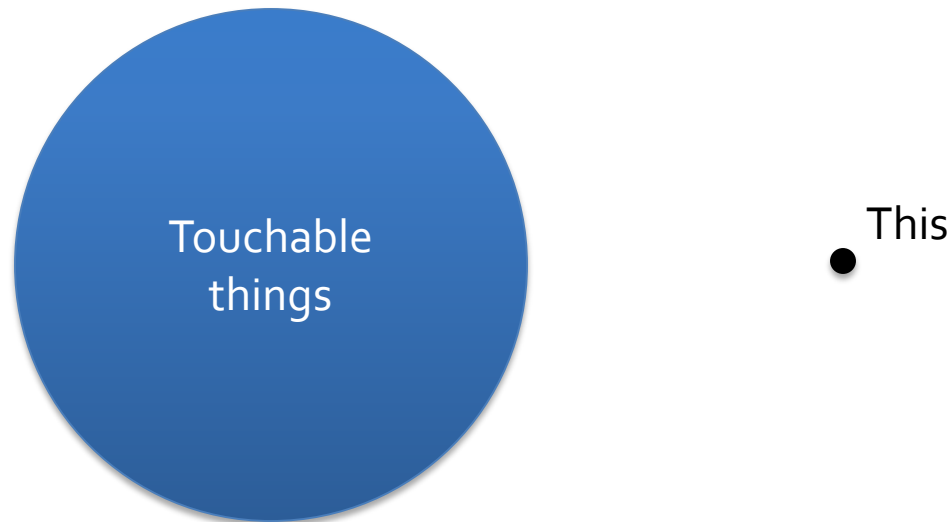
- Much the same as universal modus ponens
- Formally,
  - $\forall x, P(x) \rightarrow Q(x)$
  - $\sim Q(a)$  for some particular  $a$
  - $\therefore \sim P(a)$
- Example:
  - Every true DJ can skratsh
  - John Comerford can't skratsh
  - Therefore, John Comerford is not a true DJ

# Inverse and converse errors strike again

- Unsurprisingly, the inverse and the converse of universal conditional statements do not have the same truth value as the original
- Thus, the following are not valid arguments:
  - If a person is a superhero, he or she can fly.
  - Astronaut John Blaha can fly.
  - Therefore, John Blaha is a superhero. **FALLACY**
- A good man is hard to find.
- Osama Bin Laden is not a good man.
- Therefore, Osama Bin Laden is not hard to find. **FALLACY**

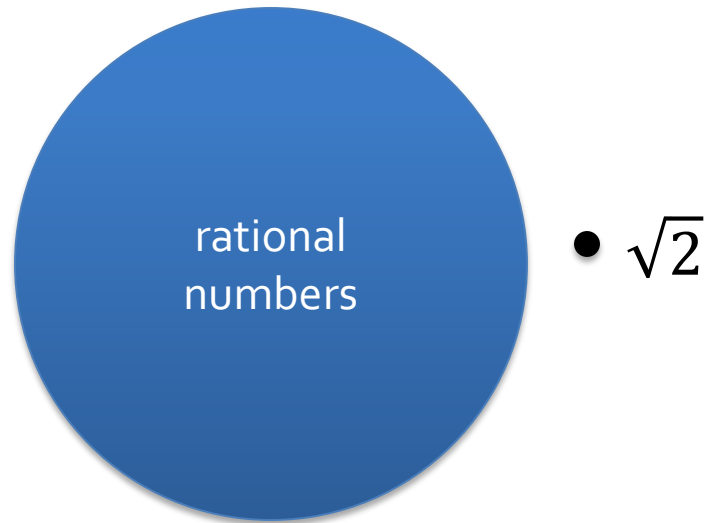
# Venn diagrams

- We can test arguments using Venn diagrams
- To do so, we draw diagrams for each premise and then try to combine the diagrams

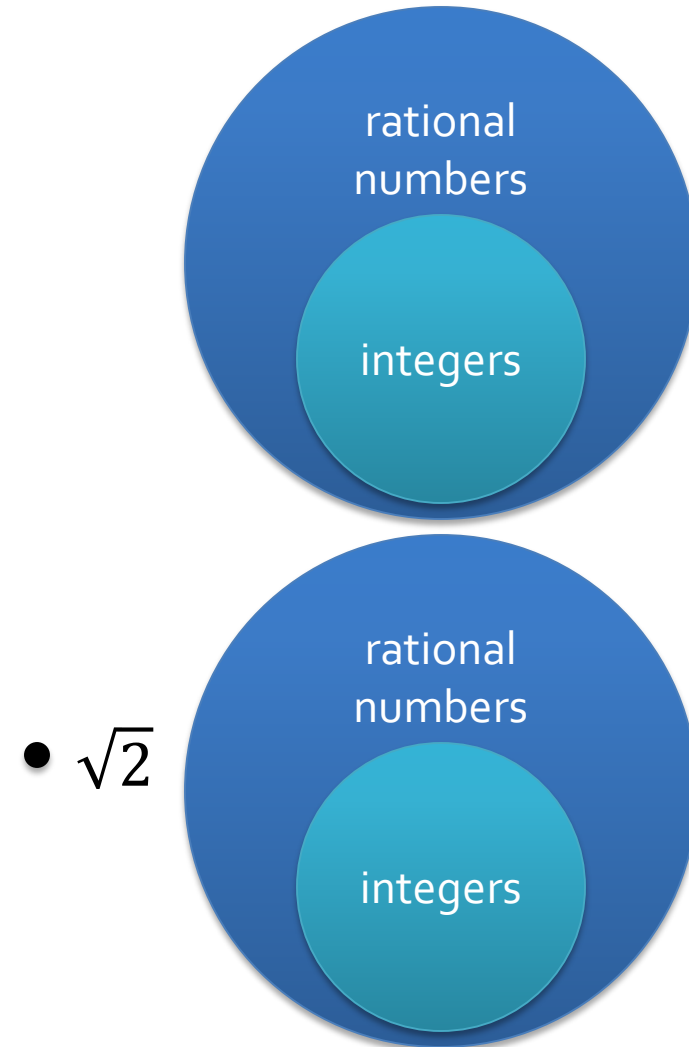


# Diagrams showing validity

- All integers are rational numbers
- $\sqrt{2}$  is not rational



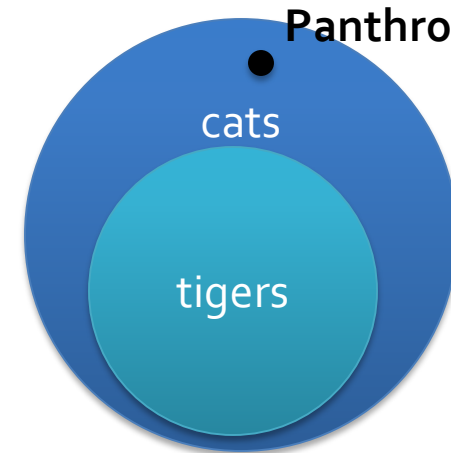
- Therefore,  $\sqrt{2}$  is not an integer





# Diagrams showing invalidity

- All tigers are cats
- Panthro is a cat



- Therefore, Panthro is a tiger

# Be careful

- Diagrams can be useful tools
- However, they don't offer the guarantees that pure logic does
- Note that the previous slide makes the converse error unless you are very careful with your diagrams

# Two kinds of equal signs

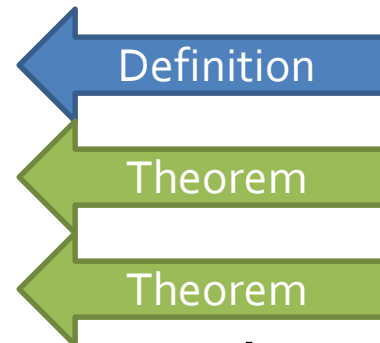
- In Java (and many other languages), there are two kinds of equal signs: `=` (assignment) and `==` (testing for equality)
- Mathematicians have two as well, but they use the same symbol!
- One kind of equal sign is a definition
- The other kind is a theorem

# Definition equals

- The equal sign used for a definition is stating some fact, often defining what words mean
- Example:
  - $x^2 = x \cdot x$
  - It's not like some argument was needed to show that  $x^2$  means  $x \cdot x$ , it's the definition!
- Sometimes bidirectional implication is used in this situation, arguably in a more clear way:
  - $x \text{ is even} \leftrightarrow x = 2k$ , for some integer  $k$
- Some people will use  $\equiv$  or  $\stackrel{\text{def}}{=}$

# Theorem equals

- The other kind of equals shows a fact that has been derived from other facts
  - We've discovered that it's true!
- Example:
  - $3x + 2 = 11$
  - $3x = 9$
  - $x = 3$
- Sometimes confusion arises when people mistake one kind of equals for another



# Proving Existential Statements and Disproving Universal Ones

# A useful definition

- We'll start with basic definitions of even and odd to allow us to prove simpler theorems
- If  $n$  is an integer, then:
  - $n$  is even  $\Leftrightarrow \exists k \in \mathbb{Z}, n = 2k$
  - $n$  is odd  $\Leftrightarrow \exists k \in \mathbb{Z}, n = 2k + 1$
- Since these are bidirectional, each side implies the other

# Another useful definition

- If  $n$  is an integer where  $n > 1$ , then:
  - $n$  is prime  $\Leftrightarrow \forall r \in \mathbb{Z}^+, \forall s \in \mathbb{Z}^+, \text{ if } n = r \cdot s, \text{ then } r = 1 \text{ or } s = 1$
  - $n$  is composite  $\Leftrightarrow \exists r \in \mathbb{Z}^+, \exists s \in \mathbb{Z}^+, n = r \cdot s \text{ and } r \neq 1 \text{ and } s \neq 1$



# Proving existential statements

- A statement like the following:

$$\exists x \in D, P(x)$$

- is true, if and only if, you can find at least one element of  $D$  that makes  $P(x)$  true
- To prove this, you either have to find such an  $x$  or give a set of steps to find one
- Doing so is called a **constructive proof of existence**
- There are also **nonconstructive proofs of existence** that depend on using some other axiom or theorem

# Examples

- Prove that there is a positive integer that can be written as the sum of the squares of two positive integers in two distinct ways
- More formally, prove:
  - $\exists x, y, z, a, b \in \mathbb{Z}^+, x = y^2 + z^2$  and  $x = a^2 + b^2$  and  $y \neq a$  and  $y \neq b$
- Suppose that  $r$  and  $s$  are integers. Prove that there is an integer  $k$  such that  $22r + 18s = 2k$

# Disproving universal statements

- Disproving universal statements is structurally similar to proving existential ones
- Instead of needing any single example that works, we need a single example that doesn't work, called a **counterexample**
- Why?
- To disprove  $\forall x \in D, P(x) \rightarrow Q(x)$ , we need to find an  $x$  that makes  $P(x)$  true and  $Q(x)$  false

# Examples

- Using counterexamples, disprove the following statements:
- $\forall a, b \in \mathbb{R}, \text{ if } a^2 = b^2 \text{ then } a = b$
- $\forall x \in \mathbb{Z}^+, \text{ if } x \geq 2 \text{ and } x \text{ is odd, } x \text{ is prime}$
- $\forall y \in \mathbb{Z}^+, \text{ if } y \text{ is odd, then } (y - 1)/2 \text{ is prime}$

# Proving Universal Statements

# Method of exhaustion

- If the domain is finite, try every possible value.
- Example:
  - $\forall x \in \mathbb{Z}^+, \text{ if } 4 \leq x \leq 10 \text{ and } x \text{ is even, } x \text{ can be written as the sum of two prime numbers}$
- Is this familiar to anyone?
- Goldbach's Conjecture proposes that this is true for all even integers greater than 2

# Generalizing from the generic particular

- Pick some specific (but arbitrary) element from the domain
- Show that the property holds for that element, just because of that properties that any such element must have
- Thus, it must be true for all elements with the property
- Example:  $\forall x \in \mathbb{Z}$ , if  $x$  is even, then  $x + 1$  is odd

# Direct proof

- Direct proof actually uses the method of generalizing from a generic particular, following these steps:
  1. Express the statement to be proved in the form  $\forall x \in D$ , if  $P(x)$  then  $Q(x)$
  2. Suppose that  $x$  is some specific (but arbitrarily chosen) element of  $D$  for which  $P(x)$  is true
  3. Show that the conclusion  $Q(x)$  is true by using definitions, other theorems, and the rules for logical inference



# Proof formatting

- Write the statement of the theorem
- Start your proof with the word **Proof**
- Define everything
- Write a justification next to every line
- Put a ■ or a **QED** at the end of your proof
  - Quod erat demonstrandum: "that which was to be shown"

# Direct proof example

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- Prove the sum of any two odd integers is even.

# Common mistakes

- Arguing from examples
  - Goldbach's conjecture is not a proof, though shown for numbers up to  $10^{18}$
- Using the same letter to mean two different things
  - $m = 2k + 1$  and  $n = 2k + 1$
- Jumping to a conclusion
  - Skipping steps
- Begging the question
  - Assuming the conclusion
- Misuse of the word if
  - A more minor problem, but a premise should not be invoked with "if"

# Disproving an existential statement

- Flipmode is the squad
- You negate the statement and then prove the resulting universal statement

# Upcoming

# Next time...

- **No class Monday!**
- More proofs
  - Rational numbers
  - Divisibility
  - Proof by cases

# Reminders

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- Read Sections 4.3, 4.4, 4.5, and 4.6
- Keep working on Assignment 1